

CFE Finance Club Regulations

About the club:

CFE is a student-led organization that establishes financial literacy clubs (chapters) in secondary schools to empower students with essential money management skills. Through interactive, weekly after-school sessions, the clubs aim to build a strong foundation in personal finance among secondary students by offering engaging activities such as debates, investment simulations, case studies, and skits.



Our year-long, five-unit curriculum includes approximately 50 lessons covering core topics like personal budgeting, responsible borrowing, saving strategies, and evaluating financial assets (including ETFs, mutual funds, bonds, and stocks). It also introduces students to macroeconomic principles and their relevance to personal finance. We believe that mastering these fundamentals will empower students with a deeper, more practical understanding of financial decision-making.

Chapter Lead:

Chapter lead is a person who runs the club. Chapter lead is responsible for either finding a mentor for the club or being a mentor themselves.

Regulations for Mentors:

1. No prerequisite knowledge required (all explanations are provided in lesson plans).
2. Read over lesson plans prior to the lesson.
3. Attend and teach students each lesson - lessons are usually hosted once a week, though other options are available taking into account specific circumstances.
4. Mentors in a finance club should have the attitudes of patience, empathy, open-mindedness, passion, approachability, adaptability, ethics/integrity, and supportiveness.
5. Answer students' questions.

To support each lesson, PowerPoint deck and a detailed lesson plan that outlines activities and mentor instructions are provided.

Optional:

Teacher Advisor:

Find a Teacher Advisor from your school. Your ideal candidate is likely to be a member of the faculty/staff who has:

- A strong commitment to working with youth and is well respected among the students.
- Experience in the basics of finance (often a mathematics, economics, or social studies teacher).

Advantages for Chapter Leads/Mentors(CL/Ms):

Running a financial literacy club provides advantages such as improved subject understanding, communication skills, and confidence, and provides CL/Ms with the opportunity to make a positive impact on their community by imparting essential financial literacy skills. **Furthermore, this experience strengthens CL/Ms' college applications, showcasing their leadership abilities, commitment to community service, and passion for the subject.**

Chapter Creation Process:

1. Application evaluation.
2. School permission obtaining.
3. Student (if applicable, mentor) recruitment.
4. Launch.

Contact Details:

office@councilfe.org